NAME:	DATE:

Business

Profit and loss account

It is not necessary to carry out all the activities contained in this unit.

Please see *Teachers' Notes* for explanations, additional activities, and tips and suggestions.

Theme	Profit and loss account		
Levels	A1 – B1		
Language focus	Key vocabulary, word identification, sentence structure, extracting information from text, writing text, grammar.		
Learning focus	Using Business textbooks and accessing curriculum content and learning activities.		
Activity types	Matching, word identification, structuring sentences and text, cloze, multiple choice, reading comprehension, categorising vocabulary, recording learning, developing a learning resource.		
Acknowledgement	Extracts from Business Studies Revision Notes for Junior Certificate (4 th edition). J.F. O' Sullivan. Gill & Macmillan.		
	We gratefully acknowledge Gill & Macmillan for the right to reproduce text in some of these activities.		
Learning Record	A copy of the Learning Record should be distributed to each student.		
	Students should:		
	1. Write the subject and topic on the record.		
	Tick off/date the different statements as they complete activities.		
	Keep the record in their files along with the work produced for this unit.		
	4. Use this material to support mainstream subject learning.		

Making the best use of these units

- At the beginning of the class, make sure that students understand what they are doing and why. 'We are doing the exercise on page (12) to help you to remember key words / to help your writing skills / to help with grammar' etc.
- You can create your personal teaching resource by printing these units in full and filing them by subject in a large ring binder.
- Encourage students to:
 - Bring the relevant subject textbooks to language support class. It
 does not matter if they have different textbooks as the activities in these
 units refer to vocabulary and other items that will be found in all subject
 textbooks. These units are based on curriculum materials.
 - o Take some responsibility for their own learning programmes by:

Developing a **personal dictionary** for different subjects, topics, and other categories of language, on an on-going basis. This prompt is a reminder.



Recording what they have learnt on the *Learning Record*, which should be distributed at the start of each unit.



Keeping their own **files** with good examples of the work produced in language support for different subjects and topics. This file will be an invaluable **learning resource** in supporting mainstream learning.

 Don't forget that many of the activities in these units are suitable as homework tasks, for self-study, or for use in the subject classroom with the agreement of the subject teacher.



Indicates that answers may be found at the end of the unit.

NAME:	DATE:

Keywords

The list of keywords for this unit is as follows:

Nouns	loss	to compare
account (a/c)	net loss	to curtail
advertising	net profit	to debit
assets	number of years	to deduct
bad debt	overhead	to give
balance sheet	overruns	to identify
bank	payment	to involve
bank loan	percentage	to list
business	planning	to plan
capital expenditure	profit	to prepare
credit side	profit and loss	to purchase
discount	purpose	to receive
expense	rent	to record
expenditure	revenue	to run
figures	running	to save
gains	sales	
gross profit	telephone	Adjectives
heat	trading period	accurate
income	wages	actual
insurance		daily
interest	Verbs	net
ledger	to budget	
light	to classify	Other
loan	to close off	day-to-day

NAME:	DATE:
BUSINESS: Profit and loss account	

Vocabulary file 1

This activity may be done in language support class or in the mainstream subject classroom.

Word	Meaning	Word in my language
assets		
bad debt		
bank loan		
discount		
expenditure		
figures		
interest		

Get your teacher to check this and then file it in your folder so you can use it in the future.

NAME:	DATE:
BUSINESS: Profit and loss account	

Vocabulary file 2

This activity may be done in language support class or in the mainstream subject classroom.

Word	Meaning	Word in my language
ledger		
net loss		
net profit		
planning		
revenue		
sales		
trading period		

Get your teacher to check this and then file it in your folder so you can use it in the future.

NAME:	DATE:
BUSINESS: Profit and loss account	

Vocabulary file 3

This activity may be done in language support class or in the mainstream subject classroom.

Word	Meaning	Word in my language
to budget		
to classify		
to close off		
to curtail		
to identify		
to plan		
accurate		

Get your teacher to check this and then file it in your folder so you can use it in the future.

NAME:			DATE:			

Level: all

Type of activity: whole class

Focus: vocabulary, spelling,

dictionary use

Suggested time: 10 minutes

Activating students' existing knowledge

Use a spidergram to activate students' ideas and knowledge on the key points in this chapter. See **Teachers' Notes** for suggestions.

Possible key terms for the spidergram:

debt

income profit

- Invite students to provide key words in their own languages.
- Encourage dictionary use.
- Encourage students to organise their vocabulary into relevant categories (e.g. meaning, nouns, keywords, verbs etc.).

Students should record vocabulary and terms from the spidergram in their personal dictionaries.

NAME:	DATE:

Level: A1

Type of activity: pairs or

individual

Focus: vocabulary, spelling,

dictionary

Suggested time: 30 minutes



Working with words

1. Tick the correct answer



-	<u> </u>			Indger / Acces				Q Bart
COUNTY CONTY	Chequing Same	-	C Departs	Sandy Sant	Steed		biere	State Insurance
1.3 Beating [] Lorent [] Beating 1.1 Instational 1.2 Could large 1.3 Could large 1.3 Could large 1.3 Could large 1.3 Could large 1.4 Could large 1.5 Editor Apad 1.	Acros Manday Res Con Committee Con Colors Aprile Transfer Agrice Transfer Agrice Error Septem Arine Street Septem Arine Transfer Safer Street Septem Arine Street Septem Agrice Street A	Pytholical Pytholical Pytholical Pytholical Pytholical Pytholical Pytholical Rythol		Bank Charges Salans (2 account) Sarring Anterior Totaphane Salans	1,500.00	88.86 1,000.00 122.36 41.30 800.00 113.00 8.00 113.16	(199.00) 1.390.00 1.390.00 100.00 100.00 100.70 111.40 1.912.40 1.912.40 840.40 841.40 2.111.40 1.314.21	man files general 1118 anne Chanet Stemanu ton Chanet Stemanu Tonne
	Acres Transfer Settle Acres Transfer Sole Insurant Acres Manthly fee Acres Disest Separat Cry Cattle Acres Transfer Separation Separat Settle	6/18/68 6/22/68 6/70/68 6/70/68 6/70/68 6/70/68 6/70/68 6/70/68 6/70/68 6/70/68 6/70/68		Serrigo Teleptonie Salare Serrigo Salare Sa Salare Salare Salare Salare Salare Salare Salare Salare	1,000.00	79.46 111.00 111.00 4.00 70.00 1,000.00 417.61	201.60 101.60 101.60 101.60 101.60 101.60 101.60 101.60 101.60 101.60 101.60	currency Constantation () investment sales: 122,00 last exchange rate: 1,000

- a) this is a bank loan
- b) this is a lorry
- c) this is a lunch table
- d) this is a tree
- a) this is a jobseeker
- b) this is a ledger
- c) this is a bottle
- d) this is a soft drink

2. Find these words in your textbook.

Write your own explanation for these words. Then write the word in your own language. Use your dictionary if necessary.

Word	Page in	Explanation	In my language
	textbook		
account			
bad debt			
profit			
loss			



Check that these key words are in your personal dictionary.

Level: A1

Type of activity: pairs or

individual

Focus: vocabulary, basic

sentence structure

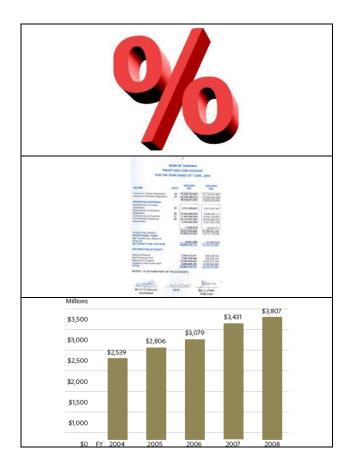
Suggested time: 30 minutes

Picture Sentences



1. Tick the correct answer

- a) This is a CD-ROM.
- b) These are pages.
- c) This is a percentage sign.
- a) This is a stapler.
- b) This is a speaker.
- c) This is a profit and loss account.
- a) This is a desk.
- b) These are profits.
- c) This is a bird.



2. Put these words in the correct order to form sentences.

exp	pensive is it run to a school
some ex	rpenses list a school have might
you prepare los	s and profit account every year must a

NAME:BUSINESS: Profit and	loss account	DATE:		
Level: A1 / A2 Type of activity: pairs on a modividual	r	,	Focus: word identifice vocabulary Suggested time: 20	
	Odd	l One Out		iii
1. Circle the word line. Example: apple	which does no orange ba		<u> </u>	in each
loss	account	prof	it bag	
overheads	cat	business	expenses	
telephone	mother	rent	heat	i
advertising	sales	stars	insurance	
2. Find these words in own words. Use a dict	•	•	hem in short senter	nces in your
to budget				
to compare				
to debit				



to save

to purchase

Check that these key words are in your personal dictionary.

NAME: DA BUSINESS: Profit and loss account	ATE:
Level: A2 / B1 Type of activity: individual	Focus: key vocabulary, writing descriptive text Suggested time: 20 minutes
Business Keywo	rds
 Fill in the missing letters of the ke On the line beside each word, write whet 	•
a verb.	
a verb. expeit_re	

NAME:	DATE:
DUONIEGO D C'4 II	

Level: A1 / A2

Type of activity: pairs or

individual

Focus: key vocabulary, pronunciation, spelling

Suggested time: 20 minutes



Unscramble the letters

		_	
1.	This is something you have been given Answer	CEREIDVE	Look at each word as you write the answer.
2.	,	ROTPIF	Is your <u>spelling</u> correct?
	Answer		Can you <u>pronounce</u> the word?
3.	You can speak to people far away with this Answer	PHELOENET	Do you know what the word <u>means?</u>
	Ausmei.		
4.	When you get something ready before it is needed	PEPRAER	Have you got this word in your personal
	Answer		dictionary?



Solve the secret code

English=	A	D	E	Н	I	Ν	0	Р	R	5	V	X
Code=	В	X	У	F	G	Q	K	T	L	M	C	W

example: (code) FBGL = HAIR (English)



KCYLFYBXM BLY YWTYQMGCY =

NAME:	DATE:
DUCINECO: Destit and lase assessed	

Level: A12/B1

Type of activity: pairs or

individual

Focus: vocabulary, sentence

structure, reading comprehension

Suggested time: 30 minutes



Completing sentences

1. Fill in the blanks in these sentences. Use words from the Word Box below.

apital Expenditure - Purchasing fixed assets which will last a number of years, e.g.
quipment, machinery, premises, motor vehicles. These assets are in
ne balance sheet and not in the and loss account.
evenue Expenditure involved in the day-to-day running of the
usiness, e.g. wages,, insurance, advertising, telephone. These expenses
re recorded in the profit and account.
Vord Box:
loss recorded rent profit expenses

2. Now answer the following questions on the text:

- What is capital expenditure?
- Where is capital expenditure recorded?
- What is revenue expenditure?
- Where is revenue expenditure recorded?

NAME:	DATE:

Level: A2 / B1

Type of activity: individual

Focus: key vocabulary, topic

information, reading comprehension

Suggested time: 30 minutes

Multiple choice



Read the text below and choose the best answers.

PROFIT AND LOSS ACCOUNT

A. Purpose of a Profit and Loss Account

The purpose of a profit and loss account is to find the net profit or net loss made by a business in the trading period - profit after all expenses are deducted.

B. Gains

Gains are income other than trading income received by a business, e.g. rent received, discount received, interest received, insurance received, bad debt recovered.

C. Expenses/Overheads

Overheads are the expenses involved in the running of a business on a daily basis, e.g. rent, insurance, wages, telephone.

- D. Finding Net Profit/Net Loss
- (1) Add gains to gross profit.
- (2) Subtract total expenses.
- E. Monitoring Overheads Higher Level

Firms must curtail overheads as much as possible otherwise their net profit will be substantially reduced. All overheads must be recorded carefully.

- (1) Establish whether the expense is necessary.
- (2) Record the payment carefully.
- (3) Check all bills for accuracy before payment.
- (4) Eliminate wastage in the business, i.e. unnecessary telephone calls.

1.What is t	he purpose of a profit and los	s acco	ount?
a)	to make a business	b)	to deduct expenses
c)	to find net profit or loss	d)	to find a trading period
2. How is r	ent or insurance recorded by	a busir	ness?
a)	gains	b)	bad debts
c)	discounts	d)	expenses
3.How man	y steps are there to calculate	net pr	rofit or net loss?
a)	one	b)	three

- 4. Should you record all overheads carefully?
 - a) Yes

none

b) N

two

- 5. Should you pay bills without checking them for accuracy?
 - a) Yes

b) No

NAME:	DATE:
BUSINESS: Profit and loss account	

Level: A2 / B1

Type of activity: pairs / small

groups

Focus: vocabulary, structure,

creating text

Suggested time: 40 minutes



Writing

1. In business you often have to interpret (understand) figures, and talk about them. Write sentences about the figures in the grid.

Trading Account for the year ending December 08,.

<u>_</u>	/		
	€	€	€
Sales			8,000
Less returns			100
			7,900
Opening stock		200	
Purchases	3,900		
Less returns	100	3,800	
		4,000	
Less closing stock		300	
Cost of goods sold			3,700
Gross Profit			4,200

The company had sales of t 8,000 at the year end						
				 		

- 2. Compare your sentences with the sample sentences in the Answer key.
- 3. Draw another grid with different figures. Swap it with a partner. Your partner must make sentences describing the figures.

NAME:	 DATE:

Level: B1

Type of activity: individual and

pairs

Focus: identifying adjectives

and nouns

Suggested time: 30 minutes



Grammar points

- 1. In this Unit, we came across the following adjectives:
 - accurate
 - actual
 - net

Look up these words in your dictionary and write your own definition.

Adjective	Meaning	Word in my language
accurate		
actual		
net		

2. In this unit we came across many nouns associated with profit and loss accounts.

Noun Hunt

Circle 10 nouns from the unit in these columns.

Score 4 points for each correct answer.

Who will score the highest? Perhaps you will. Good luck!

close	orientate	dull
account	overheads	percentage
red-brick	terraced	geographical
bad debt	profit	revenue
detached	suburban	identify
expense	wages	expenditure
ledger	pretty	newly-built

_	
Score:	points



Level:A2/B1

Type of activity: individual and

pairs

Focus: phrases related to personal finances

Suggested time: 30



Vocabulary building

1. The following phrases are all connected with money. Put a smiley or a sad face, next to each phrase depending on which phrases mean that you have money, which phrases mean that you haven't any money.





To be in debt

To be a millionaire

To have bad debts

To earn a fortune

To be very wealthy

To be heavily in debt

To be comfortably off

To be hard up

To be broke

To be well-off

To be on the breadline

To be made of money

To be bankrupt

- 2. Which expressions from the list describe your financial situation at the moment? Write out 2 sentences.
- 3. Next write out 2 sentences to describe your ideal financial situation.

NAME:	DATE:
BUSINESS: Profit and loss account	

Levels A1 and A2

Alphaboxes

Using your textbook, find <u>one</u> word beginning with each of the letters of the alphabet. Write the word in the relevant box. You could also write the word in your own language.

your own langu		Г	
α	b	С	
d	е	f	
9	h	i	Do you understand all these words?
j	k	I	Get your teacher to
m	n	O	check this, then file it in your folder so you can
р	q	r	use it in the future.
S	†	u	
V	W	xyz	

NAME: DATE:

Word Search Level: All levels

Find the words in the box below.



												P	J	Ε												
									Η	G	Η	J	В	S	K	U	\mathbb{W}									
							Ε	0	F	Η	G	Α	Ι	N	S	D	Η	Η	G							
					J	V	Χ	0	T	F	Μ	Η	U	G	С	Α	W	В	U	F	0					
				Χ	0	Τ	Ι	Η	J	D	Ε	Χ	P	Ε	Ν	D	Ι	Т	U	R	Ε	V				
			Q	Χ	T	G	В	Η	Η	G	Α	Η	Ε	C	С	Η	Α	U	R	S	F	Τ	\mathbb{W}			
			W	Q	S	P	Α	Y	Μ	Ε	Ν	Τ	Ι	Ι	Ν	C	0	Μ	Ε	J	J	В	Z			
		Α	U	Z	Ι	L	0	S	S	D	V	Q	U	U	Ι	K	Α	Χ	K	В	K	P	В	S		
		U	L	K	N	Ρ	Χ	Ν	K	Ι	Ν	Μ	U	P	L	Α	Ν	Ν	Ι	N	G	0	0	W		
	S	J	Y	J	Ι	Χ	Y	G	J	D	В	С	Χ	Ν	0	V	R	Α	С	Y	С	V	Q	Χ	Ι	
	Τ	G	Η	F	N	G	Y	L	Ε	D	G	Ε	R	С	Q	V	Y	V	L	G	В	Μ	U	Y	0	
	С	F	F	С	W	D	N	Χ	Ι	В	D	W	V	P	U	R	P	0	S	Ε	Ι	Ρ	G	S	W	
D	P	Μ	L	R	F	В	T	W	Z	G	F	D	Ι	L	Ε	В	0	T	W	F	R	F	Μ	U	R	Χ
R	L	Α	Ι	Ι	T	D	Α	Η	P	Ε	R	C	Ε	Ν	Τ	Α	G	Ε	U	Т	0	Ι	Μ	R	S	K
N	K	C	U	Ν	Ε	С	С	Μ	S	С	Ε	Χ	Т	0	S	P	R	U	Α	S	S	Ε	T	S	V	Μ
	Μ	C	Τ	F	Ι	G	U	R	Ε	S	Q	Μ	N	Т	Y	Τ	D	U	L	С	R	Ε	D	Ι	Τ	
	Ε	U	W	R	Y	F	L	L	J	0	P	R	0	F	Ι	Τ	Α	Ν	D	L	0	S	S	S	В	
	W	F	Z	T	R	Α	D	Ι	Ν	G	P	Ε	R	Ι	0	D	0	V	Ε	R	R	U	N	S	D	
		Q	Χ	S	R	U	G	D	U	Ε	R	Χ	G	Μ	P	R	0	F	Ι	Т	Α	S	В	U		
		D	V	J	Α	R	U	Q	J	U	Ν	В	U	W	В	Α	L	Α	Ν	С	Ε	В	0	V		
			V	Ε	R	S	В	U	T	N	0	Ι	Z	Ν	W	Q	Ν	P	U	W	Μ	F	U			
			J	U	K	Μ	J	Y	Τ	Q	R	Ε	V	Ε	Ν	U	Ε	Χ	P	Ε	Ν	S	Ε			
				В	U	S	Ι	Ν	Ε	S	S	В	Μ	T	F	P	U	0	Q	Z	U	G				
					N	Ι	J	В	L	P	В	L	0	Α	Ν	W	С	D	G	Ι	W					
							W	0	V	Ε	R	Н	Ε	Α	D	Y	L	Α	0							
									V	Т	С	R	N	F	K	С	Ι									
												Q	L	U												
												•														

ASSETS	INCOME	PLANNING
BALANCE	LEDGER	PROFIT
BUSINESS	LOAN	PROFIT AND LOSS
CREDIT	LOSS	PURPOSE
EXPENDITURE	OVERHEAD	REVENUE
EXPENSE	OVERRUNS	TRADING PERIOD
FIGURES	PAYMENT	
GAINS	PERCENTAGE	

NAME:	DATE:	_
BUSINESS: Profit and loss account		
D	lay Snan	
	lay Snap	,
	same keywords. See <i>Notes for teachers</i>	for
ideas about how to use the cards.		
X		
]	
	<u> </u>	
	<u>:</u>	
figures	figures	
	:	
	:	
	:	
	:	
	<u>:</u>	
revenue	revenue	
	<u> </u>	
	i i	
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	i i	
to receive	to receive	
10 1 000170		
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NAME:	_ DATE:
BUSINESS: Profit and loss account	
:	:
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; hande	h aula
bank	bank
:	:
:	:
profit	profit
•	
·	
:	-
	· ·
overheads	overheads
overheads	overheads
	overheads
: :	overheads
	overheads
	overheads

NAME:	DATE:
BUSINESS: Profit and loss account	
classify	classify
compare	compare
loan	loan

NAME:	DATE:
BUSINESS: Profit and loss account	
prepare	prepare
expenses	e×penses
budgeted	budgeted

NAME:	DATE:
BUSINESS: Profit and loss account	

Answer key

Working with words, page 8

a, b

Picture sentences, page 9

c, c, b

It is expensive to run a school. (Is it expensive to run a school?)

List some expenses a school might have.

You must prepare a profit and loss account every year.

Odd One Out, page 10

Bag, cat, mother, stars

CSPE key words, page 11

Expenditure (noun), receive (verb), insurance (noun), budget (noun or verb)

Unscramble the letters, page 12

Received, profit, telephone, prepare Secret Code: overheads are expensive

Completing Sentences, page 13

1. Capital Expenditure - Purchasing fixed assets which will last a number of years, e.g. equipment, machinery, premises, motor vehicles. These assets are **recorded** in the balance sheet and not in the **profit** and loss account.

Revenue Expenditure - **expenses** involved in the day-to-day running of the business, e.g. wages, **rent**, insurance, advertising, telephone. These expenses are recorded in the profit and loss account.

2.

- Capital expenditure is the money spent on items which will last for many years.
- Capital expenditure is recorded in the balance sheet.
- Revenue expenditure is the money used in running the business everyday.
- Revenue expenditure is recorded in the profit and loss account.

Multiple Choice, page 14

1c,2a,3d,4a,5b

Writing, page 15

These are some sample sentences to describe the figures.

NAME:	DATE:
BUSINESS: Profit and loss account	

The company had sales of $\le 8,000$ at the year end. Less returns, this came to $\le 7,900$. The company had opening stock of ≤ 200 and closing stock of ≤ 300 . The company had purchases of ≤ 3900 , less returns of ≤ 100 . The cost of the goods sold came to $\le 3,700$. This makes the gross profit $\le 4,200$.

Grammar points, page 16

Nouns associated with profit and loss accounts:

account

bad debt

expense

ledger

overheads

profit

wages

percentage

revenue

expenditure

Vocabulary building, page 17

Have money: to be a millionaire, to earn a fortune, to be made of money, to be very

wealthy, to be well-off, to be comfortably off

Haven't any money: to be in debt, to have bad debts, to be heavily in debt, to be hard up,

to be broke, to be on the deadline, to be bankrupt

NAME:	DATE:
BUSINESS: Profit and loss account	

Word search, page 19

D R N	S T C P L K M E W	A U J G F M A C C U F Q D	Q W U L Y H F L I U T W Z X V V J	XX Q Z K J F C R I N F R F S J E U B	J O T S I N I N W F T E I Y R R A R K U N	V Т G Р Ь Р Х G D B D C G F A U R S M \$ I	E X I B A O X Y Y N T A C U L D G U B J ! J	ООНН¥\$ NG L XWHM R L I D Q U Y N в	Н F T J H M S K J E I Z P S E J N U J T T E L	G H F D G E D I D D B G E C \$ O C E U N Q \$ P	H & M	P J A H X H T Q M C E W D C X M R E X B I E B L	J B I U P E I U U X R V I E T N O R G U Z Y M O	E S 14 G 15 C 14 U 14 U 16 C 17 U 17 U 18 U 18 U 18 U 18 U 18 U 18 U	К \$СИСИ І Ь О ОሁЕТ ЗҮ І ФРВ WИГИ	U D A D H C K A V V R B A P T T D R A Q U P W	W H W I A O A A R Y P O C R D A O O L N E U C	Н В Т U M X N A V O T E U U N V F A P X O D	G U U R E K I C L S W U A L D E I N U P Q G	FRSJBNYGEFT\$GLRFGWEZI	О в F J K G C B I R O S R O R A E M N U W	VTBPOVMPFI EESU SBF \$ G	W Z B O Q U G M M Ŧ Đ \$ 14 B O U E	S W X Y S U R \$ 1 S \$ U V	I O W R S V T B D	X K M
			J	_			_	_		-													£			
					И	Ι	J W	В Ө	¥	E	R	Ħ	E	A	₽	Y	L	D A	G O	Ι	W					
									V	T	С	R Q	N L	F U	K	С	Ι									